

Worship Monitors

Collective Worship at Castor Primary is intended to be invitational, inspiring and inclusive. Our children are central to living out our school's vision and, with adult support, they help to plan, lead and evaluate our special time together.

Here, we aspire to have the opportunity to connect with God, the Bible, faith, community, ourselves and with the school's vision and values. Worship allows us time to breathe and grow spiritually. Our worship monitors help us achieve this.

With two monitors from each KS1 and KS2 class (Years 1-6) they take turns to evaluate and reflect on key questions about the quality and provision of our collective worship several times over a term. This enables our school community to continue to develop the range of experiences and approaches, providing for a variety of spiritual styles. Once the Collective Worship leader collects these reflections, a further opportunity for children to contribute to the shape of our worship is available. This is done alongside the weekly Religious Education lessons. The contributions are then used to support future planning.

We aspire to bring about children's knowledge, understanding and experience of Christian worship as a living faith, whether children are of faith, little faith or no faith at all. With high engagement and obvious enjoyment, we are pleased that our worships support our living as a school family, rooted in God's love, embracing our differences and similarities as unique and special in God's creation.

The Worship Monitors additional roles include supporting the monitoring of the supply of "prayer sheets" and ensuring the lunchtime and home time "prayers" are being voted on. All children have the chance to write their own prayers and put them in our school or class prayer basket. The Worship Council then collect these at the end of the week to put them safely into our "prayer file".

Our Worship Monitors

