

Castor Primary School: RE Long Term Planning

Unit	Autumn 1	Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
FS	<i>F1 Why is the word of God so important to Christians?</i>	<i>Diwali</i> <i>Link to unit</i>	<i>F2 Why do Christians perform Nativity plays at Christmas?</i>	<i>F3 Why do Christians put a cross in an Easter garden?</i>	<i>Strove</i> <i>Tuesday/Lent</i>	<i>F3 Why do Christians put a cross in an Easter garden?</i>	<i>Easter</i>	<i>F6 Which stories are special and why?</i>	<i>Visit - Church</i>	<i>F5 Which places are special and why?</i> <i>Christening/Wedding</i>	
Year 1	<i>1.8 Who am I? What does it mean to belong?</i>	<i>1.1 What do Christians believe God is like?</i>		<i>1.7 Who is Jewish and how do they live?</i>			<i>Visit</i>	<i>1.2 Who made the world?</i>	<i>1.9 What makes some places sacred to believers?</i>		
Year 2	<i>1.6 Who is Muslim and how do they live? Part 1</i>	<i>1.3 Why does Christmas matter?</i>		<i>1.6 Who is Muslim and how do they live? Part 2</i>	<i>Visit</i>	<i>1.5 Why does Easter matter?</i>	<i>1.4 What is the good news that Jesus brings?</i>	<i>1.10 How should we care for the world and for others, and why does it matter?</i>			
Lower KS2 Year 3	<i>L2.1 What do Christians learn from the Creation story?</i>	<i>L2.8 What does it mean to be a Sikh in Britain today? Part 1</i>	<i>Visit</i>	<i>L2.9 What are the deeper meanings of festivals?</i>		<i>L2.5 Why do Christians call the day Jesus died Good Friday?</i>		<i>L2.3 What is the Trinity?</i>	<i>2.8 What does it mean to be a Sikh in Britain today? Part 2</i>		
Lower KS2 Year 4	<i>L2.2 What is it like to follow God?</i>	<i>L2.10 How and why do people show their commitments during the journey of life?</i>		<i>L2.4 What kind of world did Jesus want?</i>		<i>L2.8 What does it mean to be a Hindu in Britain today? Part 1</i>	<i>Visit</i>	<i>L2.6 When Jesus left, what was the impact of Pentecost?</i>	<i>L2.8 What does it mean to be a Hindu in Britain today? Part 2</i>		
Upper KS2 Year 5	<i>U2.2 Creation and science: conflicting or complimentary?</i>	<i>U2.6 What did Jesus do to save human beings?</i>		<i>U2.10 What does it mean for a Jewish person to follow God?</i>			<i>Visitor</i>	<i>U2.8 What kind of king is Jesus?</i>	<i>U2.13 Why is pilgrimage important to some religious believers?</i>	<i>Visit</i>	<i>U2.14 How do religions help people live through good times and bad times?</i>
Upper KS2 Year 6	<i>U2.9 What does it mean for a Muslim to follow God?</i>	<i>U2.9 What does it mean for a Muslim to follow God?</i>	<i>Visitor</i>	<i>U2.7 What difference does the Resurrection make for Christians?</i>		<i>U2.11 Why do some people believe in God and some people not?</i>		<i>U2.5 What would Jesus do?</i>	<i>U2.13 Why is pilgrimage important to some religious believers?</i>	<i>Visit</i>	<i>U2.14 How do religions help people live through good times and bad times?</i>

BIG QUESTION DAY

- Christianity - which believe in living according to the loving nature of God as revealed by Jesus' life, death and resurrection, the Bible and prayer, helped in this task by the Holy Spirit
- Hinduism - which learns how to be reunited with God – of whom all living beings are eternally part – and learn this through study, devotion, prayer and service to others
- Islam - which believes to submit life to the will of Allah, as revealed to the Prophet M
- Uhammad through the Qur'an and to do so through a declaration of faith, regular prayer, almsgiving, fasting and pilgrimage
- Judaism - which believes that one should live according to God's laws, as revealed by Moses, the most important of which is to believe in one God and to learn to love God through study, through prayer, through good deeds and by celebrating the yearly cycle of holy days
- Sikhism - which believes that there is only one God and that He is without form. They call their God 'Waheguru' and believe that He is everywhere, created everything, has no fear or hatred, was not born and does not die. Sikhs regard God as close to each person and He is often therefore called 'Father'.

All year groups follow the Diocesan Syllabus for Religious Education in the Diocese of Peterborough and the Understanding Christianity Syllabus.