



<p>English</p> <p>We will be looking at the book called 'The Nowhere Emporium' by Ross MacKenzie. From this text we will create a piece of descriptive writing, a diary entry and a continuation of the narrative.</p> <p>We will be focussing on...</p> <ul style="list-style-type: none"> Using relative clauses and commas correctly. passive and modal verbs. speech punctuation correctly and using dialogue to move a story forward. prepositional phrases fronted adverbials adverbs to indicate degrees of possibility <p>In our Reading lessons we will be looking at the book 'The Boy at The Back of the Class' by Onjali Rauf. This will support the children to develop their inference skills and their ability to understand the value of telling stories.</p>	<p>Mathematics</p> <p>In our Maths lessons we will...</p> <ul style="list-style-type: none"> Establish whether a number up to 100 is prime and recall prime numbers up to 19. Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000 Multiply and divide numbers mentally, drawing upon known facts Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number Compare and order fractions whose denominators are all multiples of the same number Add and subtract fractions with the same denominator, and denominators that are multiples of the same number
<p>Science</p> <p>Our Science Unit for this half term is 'Materials: mixtures and separation'</p> <p>In our Science lessons we will...</p> <ul style="list-style-type: none"> describe mixtures explain the process of sieving explain the process of filtering describe solutions and how they can be identified. identify which factors affect the time taken to dissolve. describe the process of evaporation. 	<p>Religious Education</p> <p>Our Big Question this term is 'What did Jesus do to save human beings?'</p> <p>In our Religious Education lessons we will...</p> <ul style="list-style-type: none"> Outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it. Suggest meanings for narratives of Jesus' death/ resurrection, comparing ideas with ways in which Christians interpret these texts. Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper. Weigh up the value and impact of ideas of sacrifice in our own lives and the world today. Explain connections between Isaiah 53, John 19 and the key concepts of Messiah, Sacrifice and Salvation, using theological terms.
<p>History & Geography</p> <p>History</p> <p>Our History unit for this half term is 'Roman Republic'.</p> <p>In our History lessons we will learn about...</p> <ul style="list-style-type: none"> Romulus, the first king of Rome The Roman Republic Rome versus Carthage Hannibal's attack on Rome Scipio saves Rome Culture in the Roman Republic <p>Geography</p> <p>Our Geography unit for this half term is 'Population'.</p> <p>In our Geography lessons we will learn about...</p> <ul style="list-style-type: none"> What population is Migration Multi-ethnic London Multi-ethnic Cardiff The Welsh language and culture Welsh and British identity 	<p>Design and Technology and Music</p> <p>Design and Technology</p> <p>Our Design and Technology Unit this term is 'Textiles: Stuffed Toys'</p> <p>In our Design and Technology lessons we will...</p> <ul style="list-style-type: none"> Design a stuffed toy, considering the main component shapes of their toy. Create an appropriate template for their stuffed toy. Join two pieces of fabric using a blanket stitch. Neatly cut out their fabric. Use appliqué or decorative stitching to decorate the front of their stuffed toy. Use blanket stitch to assemble their stuffed toy, repairing when needed. Identify what worked well and areas for improvement. <p>Music</p> <p>Our Music Unit this term is 'Classroom Jazz 1'</p> <p>All the learning is focused around two tunes: Three Note Bossa and The Five Note Swing.</p> <p>In our Music lessons we will...</p> <ul style="list-style-type: none"> Listen and Appraise the two tunes and other supporting tunes. Learn about the interrelated dimensions of music through: Playing instruments Improvising. Performing and Sharing
<p>Computing</p> <p>Our Computing Unit this term is 'Vector Drawing'</p> <p>In our Computing lessons we will...</p> <ul style="list-style-type: none"> start to create vector drawings learn how to use different drawing tools to help them create images recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work. 	<p>Personal, Social, Health and Emotional</p> <p>Our Personal, Social, Health and Emotional Unit this term is 'Celebrating Difference'.</p> <p>In our Personal, Social, Health and Emotional lessons we will...</p> <ul style="list-style-type: none"> understand that cultural differences can sometimes cause conflict understand what racism is understand how rumour-spreading and name-calling can be bullying behaviours explain the difference between direct and indirect types of bullying compare my life with people in the developing world understand a different culture from my own
<p>Spanish</p> <p>Our Spanish Unit this term is 'Fruit'.</p> <p>In our Spanish lessons we will...</p> <ul style="list-style-type: none"> say 5 fruits with the correct determiner in Spanish. say another 5 fruits with the correct determiner in Spanish. change singular nouns into the plural form in Spanish. use the structure 'me gustan' (I like) with the fruits. use the negative structure 'no me gustan' (I do not like) with the fruits. 	<p>Physical Education</p> <p>Our PE Units this term are 'Social' and 'Invasion Games Football'.</p> <p>In our PE lessons we will...</p> <ul style="list-style-type: none"> develop and apply dynamic balance on a line and counter balance with a partner through focused skill development sessions. cooperate well with others and give helpful feedback. help organise roles and responsibilities and can guide a small group through a task. recognise strengths and weaknesses and can set appropriate targets. create own learning plan and revise that plan when necessary, accept critical feedback and make changes

