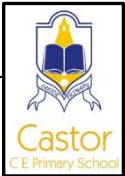


Curriculum Overview for Year 6 Term 2



English *reading from a wide range of texts and genres. *developing inference, prediction and deduction skills *writing letters to inform *writing non-chronological reports\ *writing narratives - adventure genre *use of wider range of punctuation - hyphens and dashes *use of active and passive voice	Spanish * count to 20. * state name and age. * say hello / goodbye, then ask how somebody is feeling and answer how they are feeling. * tell somebody where they live. * tell somebody their nationality and understand basic gender agreement rules.	Science Electricity * associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit * compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches * use recognised symbols when representing a simple circuit in a diagram.
Mathematics * divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context * perform mental calculations and estimations, including with mixed operations and large numbers * use their knowledge of the order of operations to carry out calculations involving the four operations * investigate and use BODMAS * simplify and find equivalent fractions * compare and order fractions * add and subtract fractions and mixed numbers * solve problems involving fractions * multiply and divide fractions by fractions and integers * find fractions of amounts * convert metric units of measurement * calculate with metric units of measurement * understand and calculate with imperial measurements	Geography Energy and Climate Change How do local actions in the UK affect global climate? * know how people use energy * know about different types of energy * name renewable and non-renewable energy sources * understand the greenhouse effect and its causes * understand climate change and its effects * understand how people can respond locally and globally	Computing 3D Modelling *recognise that you can work in three dimensions on a computer *identify that digital 3D objects can be modified *recognise that objects can be combined in a 3D model *plan and create a 3D model for a given purpose
Physical Education Hockey (invasion games) and Social Skills * show patience and support others, listening carefully to them about our work. * cooperate well with others and give helpful feedback. * help organise roles and responsibilities and can guide a small group through a task. * involve others and motivate those around me to perform better. * negotiate and collaborate appropriately. * hockey skills and team play strategies	History The Maya How do historians know about the Maya? * explore the geography of Maya on Yucatán peninsula * investigate Mayan rulers, customs and the structure of Mayan society * explore Mayan agriculture including maize, chocolate, Mayan language, art, cities and architecture * know about the Maya calendar and mathematics. * know about Mayan religious beliefs and practice i including creation myth and ritual bloodletting. * explore different historians' explanations of the Maya	DT Steady Hand Game * explain simply what is meant by 'form' and 'function' * state and explain preferences about existing toys * identify components of a steady hand game and use, design and create * make and test a functioning circuit and assemble within own design
	Religious Education What does it mean for a Muslim to follow God? *extend knowledge of Muslim beliefs and practices *give evidence and examples to show how Muslims put their beliefs into practice in different ways. *make connections between Muslim beliefs and daily life	PSHE Celebrating Difference * understand there are different perceptions about what normal means * understand how being different could affect someone's life *explain some of the ways in which one person or a group can have power over another *know some of the reasons why people use bullying behaviours *give examples of people with disabilities who lead amazing lives *explain ways in which difference can be a source of conflict and a cause for celebration
Our class reader is Where the World Turns Wild by Nicola Perfold Our reader for English lessons is Sky Dancer by Gill Lewis		