

Term 2 Curriculum Overview for Reception

<p style="text-align: center;">Communication and Language</p> <p>Listening and Attention: Continue to encourage good listening behaviours. Sharing books and stories from different cultures.</p> <p>Understanding: Talking, answering questions and making predictions when sharing stories and talking about experiences. Following instructions involving several actions.</p> <p>Speaking: Extending vocabulary when talking about past events, celebrations and nocturnal animals. Playing games developing the hearing of initial sounds and oral blending skills. Opportunities to use language in small world play and roleplay. Opportunities for story retelling.</p>	<p style="text-align: center;">Physical Development</p> <p>Gross motor activities: Practising large circular clockwise and anti-clockwise and straight line movements, large scale letter formation. Access to large construction, sand pit equipment, hoops, skipping ropes, stilts and balls. Taking coats on and off. Using classroom equipment and outdoor area safely.</p> <p>Fine motor activities: Wrist and grip strengthening activities. Daily finger exercises. Scissor skill activities. Encouraging correct pencil grip, pencil control activities, letter formation. Access to tools, threading activities and construction, jigsaws.</p>	<p style="text-align: center;">Understanding the World</p> <p>Developing observation skills. Learning about events from the past and celebrations - Christmas, Diwali, the Gunpowder Plot/Bonfire Night. Comparing similarities and differences between cultures and religions and past and present. Comparing London to Castor – discussing differences and sharing some children’s experiences of visiting landmarks etc. Learning about nocturnal and woodland animals. Investigating and finding out about seasonal changes - using torches to explore dark dens.</p>
<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>Making relationships: Supporting friendship building- focussing on working and playing cooperatively and taking turns with others. Modelling of appropriate ways to resolve conflicts.</p> <p>Self- confidence/awareness: Encouraging positivity about achievements through celebrations and discussions - ‘star of the week’, ‘shining light’.</p> <p>Managing feelings/behaviours: Introducing reward systems for positive behaviour and good choices. Jigsaw PSED</p>	<p style="text-align: center;">Literacy</p> <p>Reading: Linking sounds to letters. Blending sounds together to read simple words independently. Playing sound and picture correspondence games and simple word games. Discuss features of storybooks- Stick man, Room on the Broom, predicting outcomes and identifying the main events. Retell these stories as the basis for imaginative play. Join in with reading of familiar stories eg Owl Babies and Stick man and read some of the text. Continue learning Little Wandle sounds. Blending and segmenting simple CVC words eg cat</p> <p>Writing: Learning to write letters and simple words in Little Wandle. Writing a Christmas list, Christmas card, designing and writing labels.</p>	<p style="text-align: center;">Expressive Arts and Design</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody. Use various tools for artwork and design e.g. playdough tools. Independently select their own art and design materials to create with. Explain what their artwork is and signal key parts e.g. this is mummy, this is her hair etc. Recreate familiar stories (with adult support) Nativity songs, roleplay and performance.</p>
	<p style="text-align: center;">Mathematics</p> <p>Say number names to 20. Place numbers on a numberline. Recognition and formation of 1-10. 1 more/1 less. Identifying a missing number in a sequence. Intro to the ‘part-part-whole’ structure. Changing quantities by adding and taking away. Solving an addition problem by combining two groups. Naming, recognising and talking about the properties of rectangles and pentagons. Spotting shapes in the classroom and using shapes in pictures, models and construction.</p>	<p style="text-align: center;">Religious Education</p> <p>Celebrating Christmas. Learning and performing the nativity story.</p>