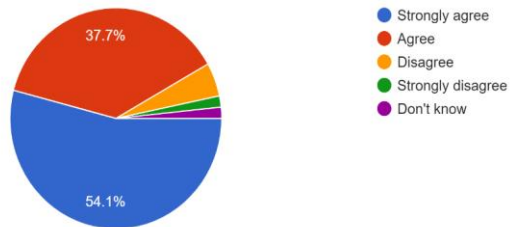


Parent/Carer Questionnaire January 2024

In total we had 61 responses.

My child is happy at this school
61 responses



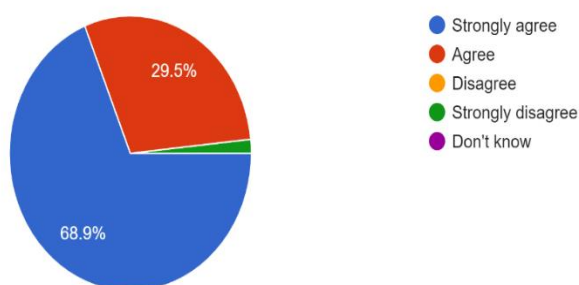
At our school, we place great importance on the happiness and well-being of our students.

Ensuring a positive learning environment is crucial, and we understand that a happy child is more likely to succeed academically. We strive to create an atmosphere where every child feels valued, supported, and included.

However, we also recognize that there may be times when a child may feel unhappy or unsettled. In such cases, we encourage parents/carers to take certain steps:

1. **Put their bee in the box:** Encourage your child to express their feelings to their class teacher. Our teachers are skilled in providing support and guidance to address any concerns.
2. **Open door policy:** Parents/carers are welcome to approach their child's class teacher, headteacher, or other members of staff if they have any worries or queries. Our open-door policy means that we are accessible and ready to listen.
3. **Email staff:** If parents/carers prefer written communication, they can email the office to initiate a discussion or seek guidance.
4. **Talk to the Senior Leadership Team (SLT) on the gate:** Our SLT members are available on the school gate before and after school hours. They are happy to address any concerns parents may have regarding their child's happiness or well-being.

My child feels safe at this school
61 responses



Ensuring the safety of our pupils is paramount. Our staff team work diligently to implement robust safeguarding procedures, including staff training, regular risk assessments, and a comprehensive safeguarding policy. We create a secure environment that nurtures the well-being of every child. If you have any concerns, please contact a member of the safeguarding team.

Safeguarding Team:

Mrs Phillips

Miss Armstrong

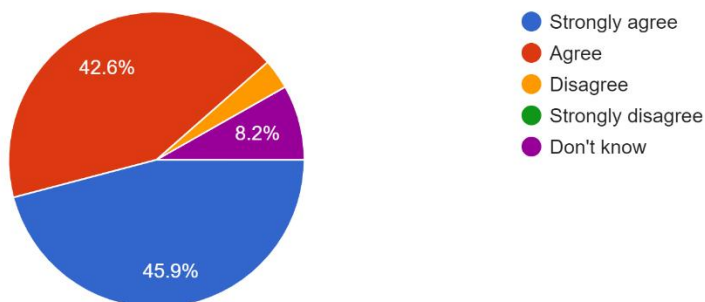
Mrs Day

Mrs Tapping

Mr Phillips (safeguarding governor)

The school makes sure its pupils are well behaved

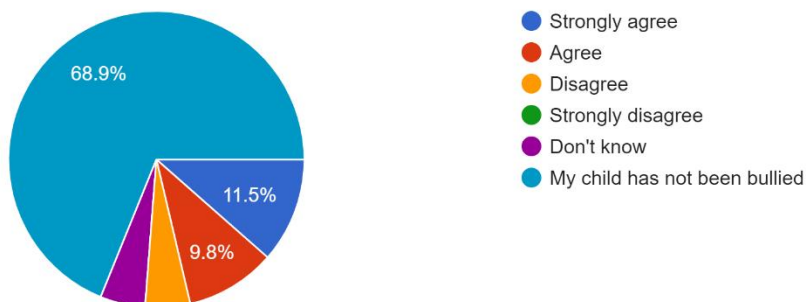
61 responses



The school places great emphasis on ensuring that its pupils maintain high standards of behaviour. Through the Reach for the Stars program, children are encouraged to strive for their personal best. The school fosters positive behaviour through regular positive praise and recognition in celebration assemblies. The strengthened partnership with parents/carers has helped to support the significant change in behaviour, thank you. Next term we will be inviting parents into school for you to get a feel for the wonderful learning environment.

My child has been bullied and the school dealt with the bullying quickly and effectively

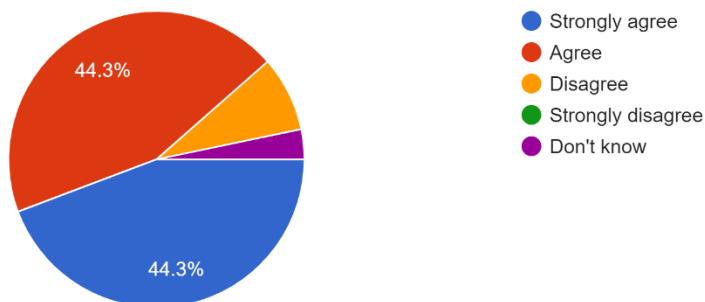
61 responses



I am pleased to say that any concerns or issues raised about bullying are dealt with promptly and effectively at our school and that so many children have had no issues with bullying. We have an open-door policy that encourages children to put their worries forward. Should a bullying incident occur, we encourage you to speak to a member of the Senior Leadership Team (SLT) as soon as possible.

The school makes me aware of what my child will learn during the year

61 responses



I believe that parental involvement plays a crucial role in a child's educational success. To foster strong partnerships between home and school, we provide several avenues for parents/carers to stay involved and participate actively.

Parents/Carers Meetings: We have two parent/carer's meetings sharing important updates, academic progress, targets and address any concerns or queries. These meetings serve as an opportunity for parents/carers to gain a deeper understanding of what their child will be learning and how they can support their educational development.

Homework related to Weekly Topics: Homework is an essential reinforcement tool, and it is directly tied to the topics covered each week in the classroom.

Termly Overviews: At the beginning of each term, we provide parents/carers with comprehensive overviews for each year group. These overviews outline the teaching objectives, key topics, and areas of focus for that specific term.

Tests Sent Home: We send home tests at least three times a year. These tests provide valuable insights into areas of strengths and areas requiring further support. They serve as a parent/carer-child discussion tool to celebrate achievements and identify areas that may need additional attention.

Tapestry for EYFS and SEND Children: This platform allows parents, carers, teachers and TA's to share observations, achievements, and progress of individual SEND children. It enhances communication and ensures that the child's support needs are met effectively.

Curriculum Information: On our school website, we offer detailed information on each area of the curriculum. Parents can access this information to gain insight into the educational objectives, learning experiences, and milestones your child will encounter in each subject. Link below.

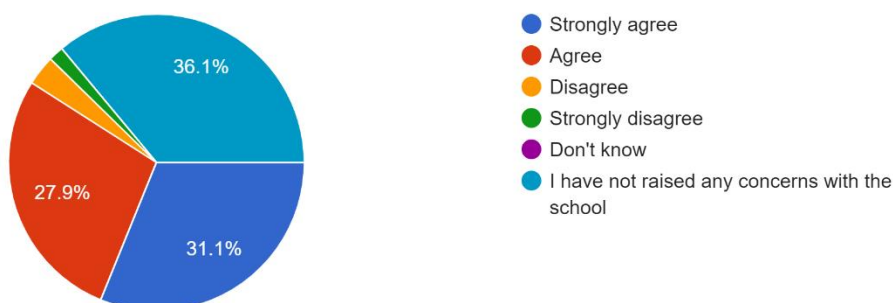
<https://www.castorschool.com/page/?title=Curriculum&pid=141>

Knowledge Organisers: We provide knowledge organizers, which outline the important concepts, facts, and vocabulary related to each topic.

Parent/Carer Cafés and curriculum meetings: We are proud to host regular Parent/Carer Café sessions, where parents/carers have the opportunity to meet and engage with each other and school staff. These informal gatherings facilitate open conversations, support networks, and the sharing of experiences among parents/carers.

When I have raised concerns with the school they have been dealt with properly

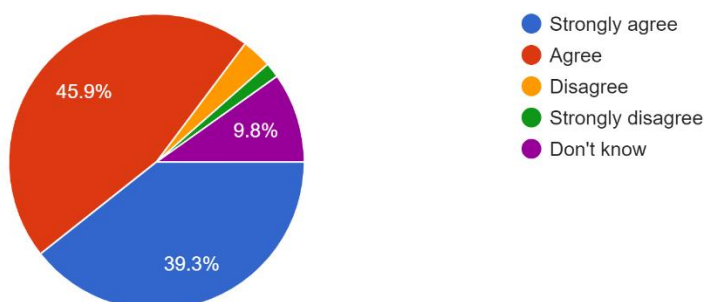
61 responses



This is really positive but if you have any concerns, there are several ways to address them. You can book an appointment with the appropriate member of staff, or send an email outlining your concerns. Additionally, the SLT can be approached directly at the school gates. Remember, open communication is key for resolving any issues

The school has high expectations for my child

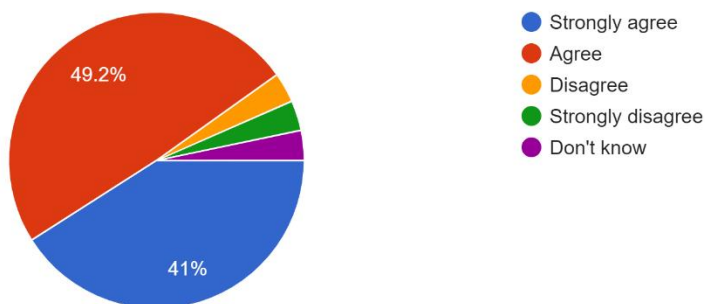
61 responses



We do this through providing a challenging and engaging learning environment. We believe in involving parents/carers in their child's education by sending regular tests home and sharing the curriculum. Through open communication and collaboration, we will continue to work together to ensure each child reaches their full potential.

My child does well at this school

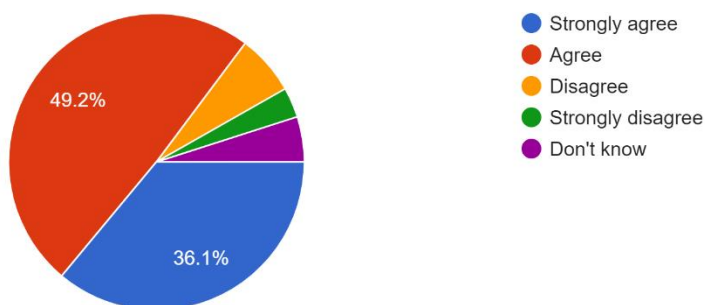
61 responses



We share information about how your child is doing in school through regular communication, sending tests home, the use of Tapestry for sharing updates and achievements. If you are ever unsure how your child is doing please ask for information from your child's class teacher.

The school lets me know how my child is doing

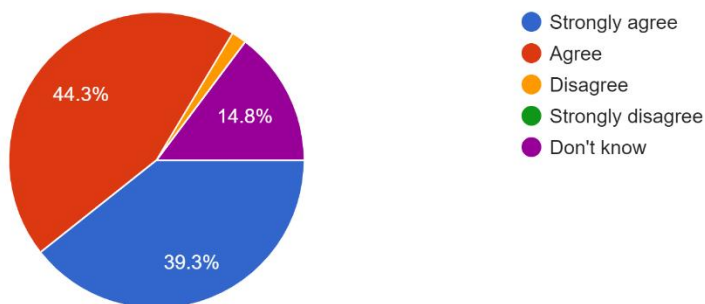
61 responses



The school ensures effective communication by employing various channels to keep parents/carers informed. This includes sending tests home, maintaining an open-door policy for face-to-face discussions, organising parent/carers' meetings, and utilising an online platform called Tapestry.

There is a good range of subjects available to my child at this school

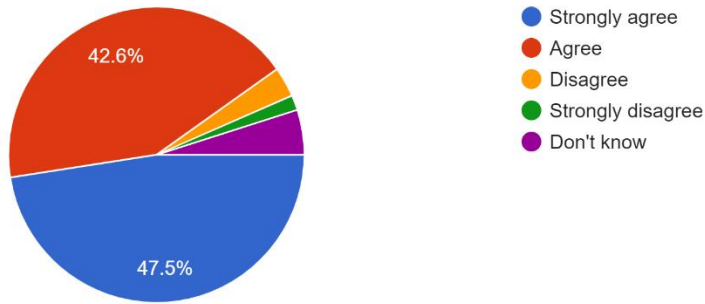
61 responses



The 2014 National Curriculum in England curriculum offers a comprehensive selection, including English, mathematics, science, history, geography, art and design, computing, design and technology, languages, music, physical education, and religious education. The breadth and depth of the curriculum ensure a well-rounded education for all children. We will also be offering forest school after Easter.

My child can take part in clubs and activities at this school

61 responses

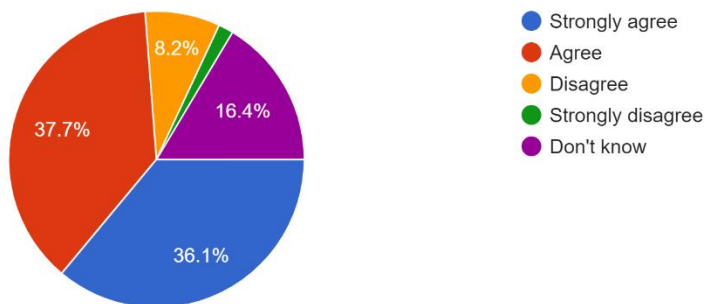


Clubs change termly but please see below term 3 clubs. If you or your child has any requests for different clubs, please remind them to pass on any suggestions to their class teachers.

	Monday	Tuesday	Wednesday	Thursday	Friday
	Sensory circuits (Invite only)				
	English Enthusiasts				
Before school	Multi Skills Y1	Multi Skills Y3		Multi Skills Y4	
Lunch	Football KS1 and KS2	Netball KS1 and KS2	Spanish	Football KS1 and KS2	Book Club
	TT rockstars club	Nessy Club		Nessy Club	TT rockstars club
After school	KS1 Football (paid) Art (paid)	KS2 Rugby (paid) Year 2 maths booster club (invite only)	11 + club (Paid)	KS2 Netball (paid) Dance	Chess

The school supports my child's wider personal development

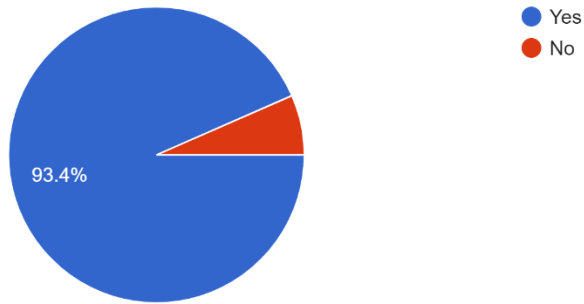
61 responses



We understand the significance of nurturing a child's wider personal development. By providing a variety of extracurricular activities, promoting values such as responsibility and respect, and offering guidance on emotional well-being. As the children become older, they enjoy being buddies, playleaders and take on many more roles round school.

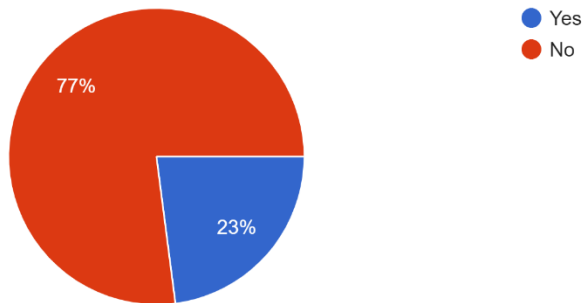
I would recommend this school to another parent

61 responses



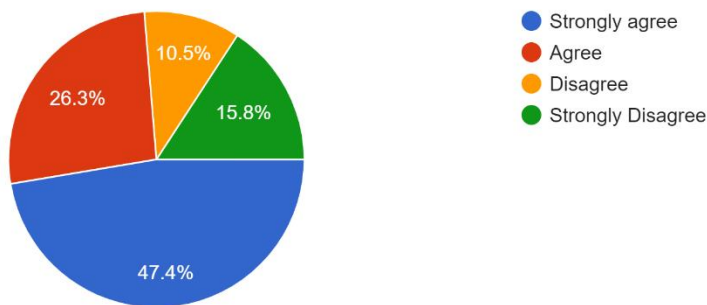
Does your child have special educational needs and/or disabilities (SEND)?

61 responses



My child has SEND, and the school gives them the support they need to succeed.

19 responses



Children with SEND receive dedicated support tailored to their individual needs. We implement an open-door policy, where parents and carers can communicate regularly with teachers. Additionally, we utilise Tapestry, a comprehensive digital platform, to track and share the progress of your children.

I feel that the key to all of these questions is to maintain effective lines of communication between home and school, this means we can work together to ensure the happiness and success of your child. I believe that every child has the right to a positive and joyous educational experience, and we are committed to achieving that at our school.