

Term 3 Curriculum Overview for Reception – Winter

<p style="text-align: center;">Communication and Language</p> <p>Focused vocabulary based on winter. Can listen attentively in a range of situations. Listen carefully to stories and make relevant comments and predict events. Builds up vocabulary that reflects the breadth of personal experiences. Can retell a simple past event in the correct order.</p>	<p style="text-align: center;">Physical Development</p> <p>Gross motor activities: Continuing to use our outdoor equipment safely and effectively. Using balance bikes.</p> <p>Fine motor activities: Continue to practise the correct formation of the letters of the alphabet. Write first and last names. Continue to practise cutting skills and use of other simple tools. Continue to learn how to transport equipment safely. Finger gym fine motor daily activities.</p>	<p style="text-align: center;">Understanding the World</p> <p>Talking about winter and seasons. Comparing where we live to very cold places. Exploring the globe. Experimenting with water, making it freeze and watching ice melt. Looking at polar animals and exploring the arctic! Den building. Learning about the Chinese New Year.</p>
<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>Sharing ideas with friends. Understanding how to tackle challenges. Sharing goals. Setting goals. Using kind words to encourage people. Discussing future jobs. Talking about feelings with a focus on feeling proud.</p>	<p style="text-align: center;">Literacy</p> <p>Learning the Little Wandle Spring 1 sounds. To read and write using phonics skills. Guided reading sessions ('Reading Squad') Name writing first and last names. Begin to make sense of simple sentences. Orally create a simple story. Continue to learn the red and green words (word lists) alongside reading.</p>	<p style="text-align: center;">Expressive Arts and Design</p> <p>Joining techniques – model making. Explore different textures. Painting technique – colour wash. Printing textures. Collaging.</p>
	<p style="text-align: center;">Mathematics</p> <p>Number formation and recognition of numbers 6-9. Recite numbers to 20. Counting on from a number: (one more) Formal addition using numbers to 5. Part, part, whole. Beginning to measure length and height using non-standard units e.g. cubes Consolidate 2D shapes knowledge Symmetry and patterns</p>	<p style="text-align: center;">Religious Education</p> <p>Discussing Easter, the symbols we see at Easter time, and why it is an important time for Christians. Singing hymns in assembly. Attending St Kyneburgha church for key services.</p>