

Term 4 Curriculum Overview for Reception – What a Wonderful World

<p style="text-align: center;">Communication and Language</p> <p>Using adjectives to describe farm animals and flowers. Continuing to discuss things that are important to us during Show and Tell time, using Tapestry photos and videos uploaded by our grown-ups to do so. Listening carefully to seasonal and topical books during story time, including non-fiction books. Retelling familiar stories. Listening carefully to seasonal and topical songs such as Old MacDonald had a farm.</p>	<p style="text-align: center;">Physical Development</p> <p>Gross motor activities: Using increasing control when throwing, catching, kicking and rolling a ball. Building farms and farm vehicles with the large construction.</p> <p>Fine motor activities: Continue to practise the correct formation of the letters of the alphabet. Write first and last names. Continue to practise cutting skills and use of other simple tools. Continue to learn how to transport equipment safely. Finger gym fine motor daily activities. Building farms and farm vehicles with the small construction, including lego.</p>	<p style="text-align: center;">Understanding the World</p> <p>Talking about the seasonal changes we can see. Looking at the frog spawn in the school pond and learning about the life cycle of a frog. Matching animals to their offspring and learning the different names of baby animals. Taking a trip to the farm and learning about the animals there. Role playing with baby dolls and discussing how to care for babies. Looking at photos from when we were babies and discussing how we have changed.</p>
<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>Discussing how to be healthy during our Jigsaw PSHE lessons. Sharing our favourite sports and physical exercises on Tapestry and during show and tell time. Talking about teeth brushing. Learning where food comes from and the importance of a healthy, balanced diet.</p>	<p style="text-align: center;">Literacy</p> <p>To read and write using phonics skills. Guided reading sessions ('Reading Squad') Name writing first and last names. Orally create a simple story. Writing our own stories on World Book Day. Continue to learn the red and green words (word lists) alongside reading. Enjoying and exploring a variety of farm, seasonal and topical books. Using non-fiction books to support learning. Writing setting descriptions of the farm.</p>	<p style="text-align: center;">Expressive Arts and Design</p> <p>Symmetrical butterfly painting. Creating our own Hungry Caterpillar using recycled resources. Observational art of spring flowers using different media – paint, pencils, wax crayons. Designing and building sheds for tractors. Singing and performing with musical instruments – Old MacDonald and other nursery rhymes.</p>
	<p style="text-align: center;">Mathematics</p> <p>Conceptual subitising to 10. Number bonds to 10. Doubles to 10. Revisiting 1 more and 1 less. Continuing to practise correct number formation. Writing number sentences using correct symbols. Exploring even and odd. Exploring 3D shapes and using 3D shapes to create farm structures.</p>	<p style="text-align: center;">Religious Education</p> <p>Discussing Easter, the symbols we see at Easter time, and why it is an important time for Christians. Singing hymns in assembly. Attending St Kyneburgha church for key services.</p>