

Autumn Term (Term 1) Curriculum Overview for Year 4

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> • Recounts – With a focus on our class text, ‘The Thieves of Ostia’. • Reading faster and with greater fluency. • To continue developing our knowledge of year 4 SPAG – spelling, punctuation and grammar, including prefixes and suffixes, pronouns and fronted adverbials. • To recognise the difference between direct and reported speech and use both in our own writing. • Using speech punctuation correctly and using dialogue to move a story forward. • To edit and proof read our own work. 	<p style="text-align: center;">Music</p> <p>Charanga Unit:</p> <ul style="list-style-type: none"> • Mamma Mia 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Creating media – Photo editing
<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • reading, writing, ordering and comparing numbers up to at least 10,000 • add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. • estimate and use inverse operations to check answers to a calculation. • count in multiples of 6, 7, 9, 25 and 1000 • read Roman numerals to 100 • round any number to the nearest 10, 100 or 1000 • Problem solving and reasoning questions 	<p style="text-align: center;">Geography</p> <p>Rivers - The River Indus - its source, course, uses, and some of its environmental challenges. How rivers get their water - the source, springs, the water cycle (and so prepares for relationship between mountains and weather in Autumn 2). How do rivers shape the land? The river’s load. Flooding. Depth focus: River Severn: builds sense of place (and so prepares for later work on agriculture & Wales) Wildlife in the River Severn Fishing, local agriculture, pollution problems. Geographical skills: Using photographs Disciplinary focus: interaction How do rivers, people and land affect each other?</p>	<p style="text-align: center;">Science</p> <p>States of Matter – including identifying and comparing liquids, solids and gases, understanding that states of matter can change when a material is heated or cooled, to research the temperature at which materials change state, to understand the process of evaporation and condensation and how these processes effect the water cycle.</p>
<p style="text-align: center;">Art</p> <p>Skill: Painting using watercolour to paint a Monet inspired picture of Castor River from a photograph. Artist: Monet</p>	<p style="text-align: center;">Physical Education</p> <p>Personal Invasion Games: Ball on the ground</p>	<p style="text-align: center;">Our Value this half term</p> <ul style="list-style-type: none"> • Kindness <p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Rights, rules and responsibilities <p style="text-align: center;">History</p> <p>The Roman Republic – mythical stories, development of the Roman Republic, Roman politics and government, Julius Caesar, the early Emperors, Jewish-Roman war, persecutions of Christians in Rome (cross-curricular link with R.E.)</p>
<p style="text-align: center;">Religious Education</p> <p>What is it like to follow God?</p>		