

Term 6 Curriculum Overview for Reception – Are We Nearly There Yet?

<p style="text-align: center;">Communication and Language</p> <p>Explain, predict and speculate about story events and discuss characters in relation to the traditional tales explored this term. Ask questions in relation to job roles and talk about their own aspirations.</p> <p>Use the past tense to reflect on the Reception year and the future tense whilst discussing the transition to Year One.</p>	<p style="text-align: center;">Physical Development</p> <p>PE: Gross motor skills: Individual and team races, running, jumping and obstacle races. Access to large construction, sand pit tools, hoops, ropes, stilts and balls and climbing frame and den making equipment.</p> <p>Fine motor skills: daily finger exercises, button fastening, zips, letter formation, writing opportunities, cutting skills, craft and design, dough tools.</p>	<p style="text-align: center;">Understanding the World</p> <p>Discussing how they have changed in their lives so far and talking about future changes.</p> <p>Mapping changes and life events on a timeline.</p> <p>Noting achievements in Reception year.</p> <p>Looking forward to year one.</p> <p>Visiting the sea life centre and Hunstanton beach to learn about sea creatures and the seaside</p> <p>Learning about different countries around the world</p> <p>Learning about different forms of transport used to travel</p>
<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>Jigsaw PSHE: Changing Me Naming body parts.</p> <p>Respecting our bodies and staying healthy.</p> <p>Growing from a baby to an adult.</p> <p>Talking about themselves, their abilities and their achievements over the year.</p> <p>Exploring worries and concerns about moving to year one enabling a positive transition.</p> <p>Celebrating memories from Reception.</p>	<p style="text-align: center;">Literacy</p> <p>Writing about holidays and day trips we have taken. Opportunities for writing at length.</p> <p>Writing a recount of our Hunstanton trip.</p> <p>Writing about different sea creatures and using adjectives to describe them.</p> <p>Handwriting practise and ensuring correct letter formation and pencil grip is being used.</p> <p>Reading and discussing quality texts including: The way back home, The great paper caper, The Train Ride</p> <p>Write postcards from an adventure</p>	<p style="text-align: center;">Expressive Arts and Design</p> <p>Singing songs including We all go travelling by, The journey home from grandpas, Londons burning, London bridge is falling down</p> <p>Painting pictures of different forms of transport and famous landmarks.</p> <p>Focus on child led art giving children opportunity to make choices and use the skills they have been taught.</p>
	<p style="text-align: center;">Mathematics</p> <p>Sharing and grouping</p> <p>Learning about odd and even numbers</p> <p>Doubles</p> <p>Repeating patterns</p> <p>Using our maths knowledge to reason and problem solve</p>	<p style="text-align: center;">Religious Education</p> <p>Discussing how we have celebrated religious events over the holidays - Eid ul-Adha</p> <p>Singing hymns in assembly.</p> <p>Attending St Kyneburgha church for key services and celebrating 900 years of St Kyneburgha.</p>