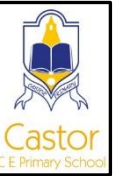


Curriculum Overview for Year 4 Term 1



<p style="text-align: center;">English</p> <ul style="list-style-type: none"> reading from a wide range of texts and genres. developing inference and prediction skills writing diaries writing descriptions 	<p style="text-align: center;">Spanish</p> <ul style="list-style-type: none"> revision of phonics and pronunciation core vocabulary - numbers and colours 	<p style="text-align: center;">Science Animals including Humans</p> <ul style="list-style-type: none"> describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in humans and their simple functions construct and interpret a variety of food chains, identifying producers, predators and prey.
<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> Represent and partition numbers to 1,000 Represent and use numbers to 1,000 on a number line Recognise and represent thousands in different ways Represent and partition numbers to 10,000 Use flexible partitioning of numbers to 10,000 Find 1, 10, 100 and 1,00 more or less Represent and use numbers to 10,000 on a number line Estimate on a number line to 10,000 Compare numbers to 10,000 Roman numerals Round to the nearest 10, 100 and 1,000 Add and subtract 1s, 10s, 100s and 1,000s Add up to two-two 4-digit numbers with no exchange, one exchange and more than one exchange Subtract two digit 4-digit numbers with no exchange, one exchange and more than one exchange Subtract using the most efficient method Estimate answers Use checking strategies 	<p style="text-align: center;">Geography The Rhine and the Mediterranean</p> <p>How are different parts of the Rhine and Mediterranean used by people?</p> <p>Studies of</p> <ul style="list-style-type: none"> Cologne and cities on the Rhine Rotterdam and the mouth of the Rhine How the course of the river has been changed by human activity including the creation of canals The Mediterranean Sea The Suez Canal 	<p style="text-align: center;">Computing The Internet</p> <ul style="list-style-type: none"> describe how networks connect to other networks know how information can be shared on the world wide web recognise need for security on the internet evaluate the reliability of content and the consequences of unreliable content
<p style="text-align: center;">Physical Education Fitness and Forest School</p> <ul style="list-style-type: none"> recognise and develop components of fitness - strength, speed, coordination, agility, balance and stamina 	<p style="text-align: center;">History The Roman Republic</p> <p>How much power did the senate have in the Roman Republic?</p> <ul style="list-style-type: none"> know the myth of Romulus and Remus and the foundation of Rome investigate the River Tiber civilisation know about the early kings of Rome investigate the development of the Roman Republic including the Punic wars, Hannibal, Roman army, Roman religion, Roman myths & legends, Roman roads begin to understand Roman politics and government during the Republic 	<p style="text-align: center;">Art Pattern and Pumpkins</p> <ul style="list-style-type: none"> study of work by Yayoi Kusama making 3D pumpkins from clay. exploring texture and pattern by printmaking using bubble wrap.
<p style="text-align: center;">Music Mamma Mia</p> <ul style="list-style-type: none"> listening and appraising the song sing and create accompaniments to the song finding and maintaining a pulse 	<p style="text-align: center;">Religious Education What Does it mean to be a Hindu in Britain Today?</p> <ul style="list-style-type: none"> identify some Hindu deities and describe Hindu beliefs about God (e.g. Brahman, Trimurti) offer informed suggestions about what Hindu murtis express about God describe how Hindus show their faith within their families in Britain today (e.g. home puja) <p>make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about how people are valued in the world today</p>	<p style="text-align: center;">PSHE Being Me in My World</p> <ul style="list-style-type: none"> know attitudes and actions make a difference to the class team understand who is in our school community, the roles they play, how we all fit in and can contribute understand how democracy works through the School Council understand that actions affect each of us and others we care about recognise other people's feelings and try to empathise with them understand how groups come together to make decisions understand how democracy and having a voice benefits the school community <p>Our class reader this term is <i>The Thieves of Ostia</i> by Catherine Lawrence.</p>