

Religious Education Curriculum Overview 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Understanding Christianity unit	Creation/God	Fall	People of God	Incarnation	Gospel	Salvation/ Kingdom of God
Church events	Harvest Eucharist	Christmas	Eucharist St Kyneburgha	Easter	Eucharist Ascension Day	Leavers
EYFS	Why is the word of God so important to Christians? (F1) Creation/God	Why do Christians perform Nativity plays at Christmas? (F2) Incarnation Diwali	Being special: where do we belong? (F4) Shrove Tuesday/Lent	Why do Christians put a cross in an Easter garden? (F3) Salvation Easter	Which places are special and why? (F5)	Which stories are special and why? (F6)
Year 1	Who do Christians say made the world? (1.2) Creation	Who is Jewish and how do they live? (1.7)	What do Christians believe God is like? (1.1) God	Who am I? What does it mean to belong? (1.8)	What is the good news Christians believe that Jesus brings? (1.4) Gospel	What makes some places sacred to believers? (1.9)
Year 2	Who is Muslim and how do they live? (1.6)	Why does Christmas matter to Christians? (1.3) Incarnation	Who is Muslim and how do they live? (1.6) Part 2	Why does Easter matter to Christians? (1.5) Salvation	What is the good news that Jesus brings? (Digging Deeper 1.4) Gospel	How should we care for the world and for others, and why does it matter? (1.10)
Year 3	What do Christians learn from the Creation story? (L2.1) Creation	What is the Trinity and why is it important for Christians? (L2.3) Incarnation	What are the deeper meanings of festivals? (L2.9)	Why do Christians call the day Jesus died Good Friday? (L2.5) Salvation	What does it mean to be a Sikh in Britain today? (L2.8) Part 1	What does it mean to be a Sikh in Britain today? (L2.8) Part 2
Year 4	What does it mean to be a Hindu in Britain today? (L2.7) Part 1	How and why do people show their commitments during the journey of life? (L2.10)	What is it like for someone to follow God? (L2.2) People of God	What does it mean to be a Hindu in Britain today? (L2.7) Part 2	What kind of world did Jesus want? (L2.4) Gospel	When Jesus left, what next? (L2.6) Kingdom of God
Year 5	Creation and science: conflicting or complimentary? (U2.2) Creation	What will make our city/town/village a more respectful place? (U2.12)	What do Christians believe Jesus did to 'save' people? (U2.6)	What difference does the Resurrection make for Christians? (U2.7) Salvation	What does it mean for a Jewish person to follow God? (U2.10)	Why is pilgrimage important to some religious believers? (U2.13) (Cycle A) How do religions help people live through good times and bad times? (U2.14) (Cycle B)
Year 6	What does it mean if Christians believe God is holy and loving? (U2.1) God	What does it mean for Muslims to follow God? (U2.9)	Why do some people believe in God and some people not? (U2.11)	What difference does the Resurrection make for Christians? (U2.7) Salvation (Day recap) Why do Hindus try to be good? (U2.15)	How do Christians decide how to live? 'What would Jesus do?' (U2.5) Gospel	Why is pilgrimage important to some religious believers? (U2.13) (Cycle A) How do religions help people live through good times and bad times? (U2.14) (Cycle B)

Understanding Christianity unit

Thematic (including non-religious world views)

Islam

Judaism

Hindu Dharma

Sikh

Non-religious world views