

Curriculum Overview for Year 4 Term 4



<p style="text-align: center;">English</p> <ul style="list-style-type: none"> reading from a wide range of texts and genres. developing inference, retrieval, summarising and prediction skills writing instructions and narratives 	<p style="text-align: center;">Spanish Me Presento (Presenting Me)</p> <ul style="list-style-type: none"> Use basic greetings in Spanish, ask somebody how they are feeling and reply when asked. Ask somebody their name in Spanish and reply when asked Recall the numbers 1-10 and count from 11-20 in Spanish. Ask somebody how old they are in Spanish and reply when asked. Ask somebody where they live in Spanish and reply when asked. Express nationality in Spanish and understand basic gender agreement rules. 	<p style="text-align: center;">Science Energy: Sounds and Vibrations</p> <ul style="list-style-type: none"> Identify how sounds are made, associating some of them with something vibrating recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases.
<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> understanding the whole comparing and ordering mixed numbers converting between improper fractions and mixed numbers finding equivalent fractions adding and subtracting fractions with the same denominator understand tenths and hundredths as decimals divide 1 and 2-digit numbers by 10 	<p style="text-align: center;">Geography Tourism</p> <p style="text-align: center;">How do tourists interact with a place?</p> <p>Studies of</p> <ul style="list-style-type: none"> Llandudno, Wales - a seaside town Types of tourism (e.g. visiting friends and family activity holidays). Skiing holidays in the Alps. The growth of tourism in the UK and overseas. Sunshine holidays in Spain. The advantages and disadvantages of tourism. Sustainable tourism. 	<p style="text-align: center;">Computing Photo Editing</p> <ul style="list-style-type: none"> improve an image by rotating or cropping it and know that editing images can be unethical change colours in digital images and describe their effects use cloning to add to or remove parts of an image select and copy part of an image and copy between images explain why photos might be edited evaluate how changes can improve an image combine text and images to complete a project
<p style="text-align: center;">Physical Education Basketball and Hockey</p> <ul style="list-style-type: none"> develop attacking skills to move towards a goal and create shooting opportunities develop passing and moving and play within the rules of the game. develop movement skills to lose a defender and move into space. develop defending skills to delay an attacker and gain possession. develop sending and receiving the ball with accuracy and control. develop the attacking skill of dribbling and beating a defender use defending skills to delay an opponent and gain possession. apply attacking skills to move towards goal and find space. 	<p style="text-align: center;">History Christianity in Three Empires</p> <p style="text-align: center;">What made each early Christian state special?</p> <ul style="list-style-type: none"> study of the cities of Rome, Constantinople and Adulis (in the African empire of Aksum) study of how three types of Christianity influenced by and influencing local culture. study of stories that examine the role of rulers in the spread of Christianity. 	<p style="text-align: center;">DT Mechanical Systems: 'Making A Slingshot Car'</p> <ul style="list-style-type: none"> explore and research how toy cars are made and move design, create and evaluate a design against given criteria draw exploded diagrams and annotated sketches of my different mechanical cars.
<p style="text-align: center;">Music Lean on Me</p> <ul style="list-style-type: none"> musical appreciation of gospel-based songs compose and perform own musical accompaniments 	<p>Our class reader this term is How to Live Forever by Colin Thompson.</p>	<p style="text-align: center;">Religious Education What does it mean to be Hindu in Britain today? Part 2</p> <ul style="list-style-type: none"> Make links between Hindu beliefs and aims of life (e.g. karma). Describe how Hindus show their faith within faith communities in Britain today (e.g. arti and bhajans at the mandir; Diwali), indicating some differences in how Hindus show their faith. Consider and weigh up the value of taking part in family and community rituals in Hindu communities and express insights on whether it is a good thing for everyone, giving good reasons for their ideas.
<p style="text-align: center;">PSHE Healthy Me</p> <ul style="list-style-type: none"> know how different friendship groups are formed and how we fit into them know which friends we value most know that there are leaders and followers in groups and we take on different roles according to the situation know the facts about smoking and vaping and its effects on health and why some people start to smoke know the facts about alcohol and its effects on health, particularly the liver know ways to resist when people are putting pressure on us 		