

## Summary of Pupil Outcomes 2017-18

This report details the overall outcomes at the end of each Key Stage for the pupils at our school for the academic Year 2017-18.

The Local Authority average is in **green**, and the National average is in **blue**.

### End of EYFS

The number of children who achieved a Good Level of Development at the end of EYFS (Reception).

2018	% of children
% achieving Good Level of Development (GLD)	83.3 (LA = 66.7 National = 71.6)

### Key Stage 1

#### Year 1 Phonics

Number of children who passed the Phonics Screening Check at the end of Year 1

2018	% of children
% passed Year 1 Phonics Screening Check	92 (LA = 76.3 National = 82.5)

#### Year 2 Phonics

Number of children who had passed the Phonics Screening Check by the end of Year 2

2018	% of children
% passed Phonics Screening Check by End of Year 2	92 (LA = 88.7 National = 91.9)

## End of Key Stage 1

Number of children who achieved the expected standard and greater depth in each subject by the end of Key Stage 1 (Year 2)

	% Expected and above	% Greater Depth
Reading	80 (LA = 67.7 National = 75.4)	32 (LA = 20.2 National = 25.6)
Writing	72 (LA = 62 National = 69.9)	20 (LA = 10.9 National = 15.9)
Maths	88 (LA = 71.6 National = 76.1)	36 (LA = 20 National = 21.8)
Reading, Writing and Maths combined	72 (National = 65.3)	20 (National = 11)

## Key Stage 2

Number of children who achieved the expected standard and higher standard in each subject by the end of Key Stage 2 (Year 6)

	% Expected Standard	% Higher Standard	Average Scaled Score	Progress
Reading	88 (LA = 64.7 National = 75.3)	24 (LA = 20.5 National = 28.1)	106 (National = 105)	-0.7
Writing	84 (LA = 68.5 National = 78.3)	20 (LA = 12.7 National = 19.9)		-0.8
Maths	80 (LA = 67.1 National = 75.6)	24 (LA = 17 National = 23.6)	105 (National = 104)	-0.3
Grammar, Punctuation and Spelling	76 (LA = 72 National = 78)	24 (LA = TBC National = TBC)	105 (National = 106)	
Reading, Writing and Maths combined	72 (LA = 52.7 National = 64.4)	12 (LA = 6.2, National=9.9)		