

Sports Premium Expenditure: Castor CE Primary School

Report 2015-16 Academic Year

Statement
The DfE have made available £8,000 lump sum per school and £5 per pupil funding to promote and develop the teaching of primary PE and increase opportunities for inter school sport and competition.
Funding period
The additional funding will be paid to eligible schools in the academic year 2014 to 2015.

Summary and Objectives of Pupil Premium Spending
Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Overview of the school

Number of pupils and pupil premium grant received:	
Total number of pupils on roll	132 (Excluding Reception)
Total amount of Sports Funding received	£8,650

2014/15

Summary of spending and actions taken:
The following plan for this year has been formulated. The key principles are that we increase the intra school competition and the performance of the children at inter-school sporting competition. We will also increase the range and diversity of sports being offered as well as draw on the expertise locally from within the cluster as well as wider city/county.

Item/project	Support	Cost	Impact
Employment of PE Coach and Community Sports Coach in association with Peterborough Rugby Club	Increased competitive sporting opportunities for all pupils. Coaching within other schools.	£2400	See Performance Management Targets. Organise Level 3 competition. Coaching at other primary schools.
SOKE Cluster SLA with AMVC /Ken Stimpson	Provision for: interschool sport competition and increased range of sports. Includes training for staff.	£3,750	Children will be able to take part in a wide range of competitive sports against other schools.
Increase the range of intra sports competitions	Lunchtime sports coach to arrange intra-sports competitions.	£500	Children will have access to competitions in school on a regular basis.
Transport costs associated with sporting competition events	Enabling inter school sporting competition. Each class to attend at least 2 sporting events throughout the year in KS2 and 1 event in KS1.	£1000	Children will be able to attend sporting events around Peterborough.
External Sports Coach to mentor School Sports Coach.	One morning a week in Autumn Term to model teaching, develop planning and practice.	£70 a week x 14 weeks. £980	Children to receive high quality PE teaching – Lesson observations show Good or better teaching in PE.
Increase to quality of PE being taught in school.	Employ an extra Premier sports coach to teach KS2 PE and after school club throughout the year.	Cost of extra person Tuesday pm: £60 a week 35 weeks x £60 = £2100 After school staff: 35 x £50 for 2 staff after school Tuesday pm £1750	Children will have access to high quality teaching.

Make links with local clubs.	Employ specialist coaches from local clubs to support children before entering competitions.	Cricket - £800 (including Hunts County Cricket and Castor Cricket Club Coach)	Children will have access to high quality teaching and will be able to success clubs out of school.
Training on disability sport	Access to disabled sporting opportunities for pupils.	£200	Competitive sport for pupils of all abilities.
Short Wood	Outdoor and Adventurous Activity for Year 5 pupils	£250	All Year 5 participate in activity.
Total	£13730 Committed to date		

Our current plans enable us to achieve many of the expectations identified by OFSTED in **Inspecting Primary School PE and school sport: new funding.**

The highlighted elements below are areas we are covered to date.

Annex A: examples of effective use of PE and sport finding

It is up to schools to determine how best to use this additional funding. Some examples of how schools are intending to use this funding include:

- *paying the most effective teachers an enhanced allowance to lead improvements in PE and school sport and provide staff training on how to teach PE well*
- *employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE*
- *employing a specialist teacher or providing professional development for staff to lead after-school sports clubs for disabled pupils and those with special educational needs*
- *providing cover staff to release teachers for professional development in PE and sport*
- *procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport*
- *paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions*
- *quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs*
- *buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives*
- *pooling funding with other local schools (PRUFC) to employ a specialist teacher to train existing teachers and teach PE across a cluster of schools*
- *pooling funding to employ qualified teaching assistants to provide regular sports tournaments, festivals and competitions for pupils of all ages*
- *employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement*
- *providing places for pupils in after-school sport clubs and holiday courses*
- *engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs*
- *providing high-quality training for volunteers, parents and carers, governors and adults other than teachers to run sports teams, after school clubs and assist in organising large school sports events*
- *providing training and payment for midday supervisors to introduce playground games at breaks and lunchtimes*
- *employing a local coach to provide weekly after-school sport on the school site and at the local club in the evenings, weekends and school holidays*
- *forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision*
- *establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past*
- *establishing a house system to enable regular, inter-house sports competitions for pupils of all ages*

- *paying for transport, pool hire and instruction to provide additional swimming lessons for those pupils unable to swim by the end of Year 6*
- *in small, rural or city schools with limited indoor space for PE, paying for transport and access to indoor leisure facilities for weekly PE lessons*
- *providing extra, additional activities such as outdoor and adventurous activities*
- *introducing new initiatives such as basic movement skills in the Early Years Foundation Stage, or developing young sports leaders in Key Stage 2*
- *purchasing specialist equipment and teaching resources to develop a non-traditional activity such as rhythmic gymnastics or a new sport such as competitive cycling*
- *providing pupils who are gifted and talented in sport with expert, intensive coaching and support.*