



## **Castor Church of England Primary School**

### **Sport Premium funding 2018-19**

The Government has provided funding to improve the quality of PE and Sport in schools and academies that have children of primary school age since 2013. In the academic year 2017-18, the amount received by each school has increased by 50%. It is an additional allocation to the main school budget and there are expectations as to how the money is spent and the outcomes achieved.

This means that we should use the premium to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

This year, we have received £17490. The table below summarises how we have used our funding. At the end of the academic year, we will evaluate the impact it had on the quality of the provision for PE and Sport in our school and update the table accordingly. We recognise the importance of high quality Physical Education and promote active engagement in sporting events for all our pupils and the wider opportunities this presents.

#### **Contextual information**

Castor Church of England Primary School is a one-form entry school with a Pupil Admission Number (PAN) of 26. In total, we have 177 children on roll, organised into 7 single age year group classes. We have a school hall that is used for gymnastics and dance. The school field is used for a variety of games and sporting activities in drier weather. Whilst we do not have a hard standing playground suitable for sporting activity, we have an astro-turf area that can be used all year round.

Summary of spending

<b>Allocated Funding</b>		<b>How the funding has been spent.</b>			
£2150		Extra-curricular 'Sports club'. This is a popular extra-curricular club that is regularly attended by approximately 50 children (approx. 25%) of the children in school). The sports in focus are chosen by the children, with the children able to choose which sport they participate in each week.			
£3600		Cost of Level 2 competition entries – partnership (SLA) with Arthur Mellows Village College, which includes CPD for staff to ensure that they are suitably skilled in the delivery of high quality PE sessions			
£1250		Fund the purchase of specialist PE equipment to ensure pupils are provided with a range of different opportunities to be physically active and participate in sports they may not normally have the opportunity to do.			
£2295		Teaching scheme to be researched and purchased. Key components to include suggested activities, coaching points, assessment strategies			
£800		1 x Teaching Assistant to lead Sensory circuits from 8:15am every day. This encourages children to have an active start to their school day.			
£1000		Transport to and from sporting fixtures and festivals			
£3700		Cost of accompanying staff for sporting fixtures and events			
£1000		The school has opted to provide additional swimming lessons that provide beyond the minimum requirements of the National Curriculum, taking all children in Years 1 to Years 6 swimming for 11 weeks per academic year. This ensures that the children are well-placed to achieve the 25m expected of them by the end of Year 6.			
£1700		Cost of accompanying staff for swimming lessons			
<b>Areas identified for Development</b>		<b>Action Taken / To be taken:</b>	<b>Impact / Expected Impact</b>	<b>Emerging, Embedded or Established?</b>	<b>Sources of Evidence</b>
Curriculum PE	Improve the standard of teaching and learning in PE and Games	Teacher self-evaluation of confidence and skills in teaching of PE.  Monitoring of PE lessons to identify areas for improvement.  CPD provided in identified areas.	Up-skilling by providing CPD opportunities where required this academic year (gymnastic and games focus) to have a positive impact on overall quality of teaching and learning.		Lesson observations and monitoring.

Curriculum PE	Improve the structure and quality of PE lessons	Teaching scheme to be researched and purchased. Key components to include suggested activities, coaching points, assessment strategies	Improve the overall quality of PE lessons by ensuring that lessons demonstrate a clear progression in the skills practiced and allow children to apply skills in individual or small team games		Progress/achievement records.
Curriculum PE and Physical activity at playtimes	Enhance the range of resources that support physical activity in recreational time	Purchase appropriate resources that support physical activity at playtimes.	Ensure pupils are provided with a greater range of opportunities to be physically active and support them in understanding how physical activity can help them to adopt a healthy and active lifestyle.		Quality resources in evidence and being used effectively to support curriculum and play
Extra-curricular provision	To achieve a higher number of KS1 children attending Sports Club and Intra-school competitions.	School council to survey KS1 children regarding what clubs they would like to do.  Clubs to be set up based on children's likes.  Analysis of current KS1 attendance rates to determine any groupings that are not attending e.g. PP/girls/boys. These groups can then be targeted.	A higher number of KS1 children attending the club, developing a love for sport and adopting a healthy lifestyle.		Club registers  School council survey  Photographic evidence of events