



## Castor CE Primary School Curriculum Framework – Reception

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topics</b> (Topics are subject to change based on children's interests)	Getting to know you Autumn/Harvest Healthy, happy me!	Diwali Fireworks Light & Dark Christmas	Winter/ Frozen Chinese New Year Transport	Mr Wolf's Pancakes Jack & the Beanstalk Easter	Alien Invasion Jasper's Beanstalk Down at the Zoo	Minibeasts Pirates Celebrations
<b>Prime Areas</b>	<p><b>Personal, Social &amp; Emotional Development (and RE)</b></p> <p><b>R.E.</b> Ourselves, our families and our communities – Where do we belong?  Circle times Rewards, rules and expectations of school. Keeping safe at school – who are safe adults? Making friends Harvest</p>	<p><b>R.E.</b> Celebrations and special times. What happens at a festival?  Circle Times P4C Diwali Christmas</p>	<p><b>R.E.</b> Celebrations and special times. What happens at a wedding?  Circle Times P4C Chinese New Year</p>	<p><b>R.E.</b> Celebrations and special times. What happens when a baby is born?  Circle Times P4C Shrove Tuesday Easter</p>	<p><b>R.E.</b> Special Books. What can we learn from stories about different religions?  Circle Times P4C Talking on the role of</p>	<p><b>R.E.</b> Ourselves, our families and our communities. Where do we belong?  Transition into Y1 Circle Times P4C Talking on the role of</p>
<b>Physical Development</b>	<p>Finger Gym Scissor/pencil control Handling tools safely Changing for PE Hall routines for Gym &amp; Dance How exercise makes us feel Pencil grip and control Trim trails &amp; stairs in house outside Small &amp; large playground equipment</p> <p>Skills are ongoing and cumulative through the year with more challenge given e.g. gym equipment layouts</p>	<p>Finger Gym Letter formation Scissor/pencil control Handling tools safely Cutting skills Large construction for Den Building Gym Unit 1 - Travelling in different ways Using Gym equipment confidently and safely Dance</p>	<p>Finger Gym Letter formation Cutting skills – Chinese dancing dragons &amp; lanterns Knife skills – Stir fry Sticking and attaching materials successfully to make vehicles Dance Gym Unit 2 – Using Gym equipment confidently, safely and with skill</p>	<p>Finger Gym Letter formation Cutting skills – Cutting out Mother's Day vases for cards. Easter Cards. Sticking and attaching materials successfully to make own creations Large construction for Den Building Dance Gym Unit 3 - Using Gym equipment confidently, safely and with skill</p>	<p>Finger Gym Letter formation Cutting skills – making own items in EA&amp;D Sticking and attaching materials successfully to make own creations Large construction for Den Building Dance Games Unit 1 - Using small equipment with skill.</p>	<p>Finger Gym Letter formation Cutting skills – making own items in EA&amp;D Sticking and attaching materials successfully to make own creations Large construction for Den Building Dance Games Unit 1 - Using small equipment with skill. Preparing for Sport's Day</p>
<b>Communication &amp; Language</b>	<p>Getting to know each other. Listening to and following instructions. Sharing news and interests. Talking about likes and dislikes. Describing events in their own lives and families. Role Play areas – Hospital, Opticians Introduce 'voting stones'</p>	<p>Introduce P4C and the use of 'Talking Trios' Talking about experiences Discussing different beliefs &amp; how different people believe in different things Thinking House – a place for reflection  Role Play areas – Dark Den, Father Christmas' Workshop</p>	<p>Continue P4C and use of 'Talking Trios' Asking and answering questions – We Were Wondering stimulus each day Discussing different beliefs and celebrations  Role Play areas – Winter sale shop, Mechanics, Post Office</p>	<p>Continue P4C and use of 'Talking Trios' Asking and answering questions – We Were Wondering stimulus each day Discussing different beliefs and celebrations Answering 'How' and 'Why' questions.  Role Play areas – Post Office</p>	<p>Continue P4C and use of 'Talking Trios' Asking and answering questions – We Were Wondering stimulus each day Asking and answering 'How' and 'Why' questions.  Role Play areas – Vets, Garden Centre</p>	<p>Continue P4C and use of 'Talking Trios' Asking and answering questions – We Were Wondering stimulus each day Asking and answering 'How' and 'Why' questions.  Role Play areas – Pirate Café, Party Shop</p>

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<b>Specific Areas</b>	<b>Literacy</b>	Phase 2 Phonics Writing names Beginning to write initial sounds and developing PGC's Story re-telling Guided Reading  The Rainbow Fish The Gruffalo We're Going on a Bear Hunt Funny Bones Peace at Last Non-Fiction – Keeping Healthy	Phase 2 & 3 Phonics Writing labels and captions Beginning to write emergent sentences Develop PGC's Guided Reading Individual Reading  Non-Fiction – Diwali Non-Fiction – Fireworks Non-Fiction – Light & Dark The Owl who was afraid of the Dark The Christmas Story	Phase 3 Phonics Writing labels and captions Beginning to write emergent sentences Writing simple instructions Develop PGC's Guided Reading Individual Reading  Meg's Car The Big Red Bus Ride Frozen Non-Fiction – Winter Non-Fiction – Chinese New Year	Phase 4 Phonics Writing labels and captions Writing emergent sentences Re-telling a known story Develop PGC's to include adjacent consonants Guided Reading Individual Reading Writing instructions Story maps Keeping a chick diary  Jack & the Beanstalk Mr Wolf's Pancakes Non-Fiction – Beans growing Non-Fiction – Easter & other celebrations Non-Fiction – Eggs & Chicks The Easter Story	Phase 4 & 5 Phonics Writing simple sentences Writing a recount of our trip Writing instructions, reports, simple factual sentences and letters Reading questions and instructions in continuous provision Develop PGC's to include adjacent consonants and Phase 5 alternative spellings Guided Reading Individual Reading  Q Pootle 5 Jasper's Beanstalk Jim's Beanstalk – maths link Non-Fiction – Zoo animals, Tadpoles	Phase 5 Phonics Writing pirate stories with a beginning, middle and ending Writing minibeast fact files Reading questions and instructions in continuous provision Writing invitations Develop PGC's to include adjacent consonants and Phase 5 alternative spellings Guided Reading Individual Reading  The Hungry Caterpillar Non-Fiction – Minibeasts Pirate stories including 'How to be a Pirate' Non-Fiction – Celebration books e.g. Diwali, Eid etc
	<b>Maths</b>	Number Rhymes Counting to 10 and back Recognition of numerals to 10 Counting objects 1:1 to 10 2D shape names & properties 3D shape names Measuring –capacity, length and weight.  <b>Using practical equipment across all terms:</b> Number fans, bead strings, Numicon, cubes, counters, counting stick, Cuisenaire rods, shape fans	Mastery of numbers to 10 Counting to 20 and back Counting on from different numbers & back 2D shape names & properties 3D shape names & properties Measuring –capacity, length and weight. Time – ordering events during the day. O'clock Addition – adding 2 groups Subtraction – taking an amount away from a group	Counting to 20 and back Recognition of numerals to 20 1 more & 1 less to 10 Counting objects 1:1 to 20 Counting in 2's 2D shape names & properties 3D shape names & properties Measuring –capacity, length and weight. Addition – adding 2 groups Subtraction – taking an amount away from a group Using money to pay for items using 1p and 2p coins Tally charts & pictograms	Mastery of numbers to 20 1 more & 1 less to 20 Number pairs to 10 Counting in 2's and 10's 2D shape names & properties 3D shape names & properties Measuring –capacity, length and weight. Addition – adding 2 groups Subtraction – taking an amount away from a group Recording maths learning pictorially and numerically Using money to pay for items using 1p and 2p coins Tally charts	Mastery of numbers to 20 and beginning to count to 30 Number pairs to 10 Counting in 2's and 10's 1 more & 1 less to 20 2D shape names & properties 3D shape names & properties Addition – adding 2 groups Subtraction – taking an amount away from a group Measuring using non-standard and standard measurements for capacity, length and weight Timing challenges Recording maths learning pictorially and numerically Sharing animals between fields Using money to pay for items using 1p, 2p & 10p coins	Mastery of numbers to 20 and counting & recognising to 50 Counting in 2's, 5's and 10's Doubling & halving 2D shape names & properties 3D shape names & properties Addition – adding 2 groups Subtraction – taking an amount away from a group Measuring using non-standard and standard measurements for capacity, length and weight Estimating Timing challenges Recording maths learning pictorially and numerically Using money to pay for items using 1p, 2p, 5p & 10p coins Symmetry

<p>Understanding the World</p>	<p>Exploring the Learning Environment          Developing ICT competency with cameras, IWB, PC, and other everyday equipment          e-safety          Finding our way around school          Fire Practice routines          Talking about my home &amp; my family          Harvest Festival in Church          Knowing how to keep healthy          Visit from Optician          Learning in the Nature Area – changes in the year          Cooking – Making healthy fruit kebabs</p>	<p>Looking at different celebrations people celebrate          Guy Fawkes          Using ICT equipment in daily learning &amp; e-safety          Sources of light &amp; shadows          Special events &amp; celebrations:          Diwali – what it means to Hindus          Christmas – what it means to Christians            Christmas Service in Church            Cooking – Barfi &amp; Christmas biscuits</p>	<p>Celebrating – Chinese New Year          Using ICT equipment in daily learning including iPads and e-safety          Bee-Bots          Freezing &amp; Melting          Floating &amp; Sinking          Similarities &amp; differences between different vehicles          Learning in the Nature Area – changes in the year: Winter          Road Safety            Cooking – Vegetable Stir Fry</p>	<p>Celebrating – Shrove Tuesday          Celebrating – Easter          Looking at how different people celebrate different festivals.          Using ICT equipment in daily learning including iPads, Easi-speak microphones and e-safety          Caring for living things – plants and hatching chicks          Getting our growing area ready for Spring and planting.          Nature Area – looking for signs of Spring          Living Eggs – observing chicks hatch and looking after them            Easter Service in Church          Cooking – Pancakes          Making Easter nests</p>	<p>Investigating a Space ship crash          Investigating electrical equipment &amp; magnets          Caring for living things – plants, tadpoles, snails and ourselves          Tending to our vegetable patch          Caring for our environment          Farm animals, their young and the products they give us – where our food comes from          Using ICT equipment in daily learning including iPads, Easi-speak microphones and e-safety          Visiting Shepreth Wildlife Park</p>	<p>Caring for living things – minibeasts          Looking at how humans grow and if they need the same things as plants to flourish          Life cycles          Tending to our vegetable patch          Caring for our environment          Nature Area – signs of summer          Bubble experiments          Using ICT equipment in daily learning including iPads, Easi-speak microphones and e-safety          Bee-Bots            Visiting Church for a pretend Baptism</p>
<p>Expressive Arts &amp; Design</p>	<p>Self-portraits – using paint successfully and developing colour mixing          Using the creative area resources effectively          Printing &amp; Collage          Introduction to musical instruments          Rhymes and songs</p>	<p>Making Diwa lamps          Firework pictures using mixed media          Making 3D rockets          Christmas crafts          Building up a repertoire of songs          Using musical instruments in time to music          Nativity Performance</p>	<p>Making 3D vehicles using reclaimed materials          Painting skills – using different brush techniques and colour mixing          Making Chinese dancing dragons and lanterns          Building up a repertoire of songs          Using musical instruments in time to music and developing performance skills</p>	<p>Using skills learnt in previous terms to make their own models and creations.          Evaluating and adapting models.          Making Easter baskets – cutting skills          Using musical instruments to begin to compose own music          Painting skills – using different brushes for different techniques and finishes</p>	<p>Van Gogh – Sunflower painting          Painting skills – using different brushes for different techniques and finishes          Using skills learnt in previous terms to make their own models and creations.          Evaluating and adapting models.          Using musical instruments to begin to compose own music</p>	<p>Making Pirate props          Making junk modelling minibeasts          Voting on whether to look at Andy Goldsworthy or Matisse as an artist.          Evaluating and adapting models.          Using musical instruments to to compose own music</p>