

Maths

We will be working hard developing our basic arithmetic skills during the term as well as looking at the key areas of focus below.

- place value to millions
- long and short formal written multiplication and division
- ordering and comparing numbers
- BoDMAS
- converting between units of time
- equivalent fractions
- balancing equations
- finding averages
- converting between units of measurement
- four operations involving fractions
- sequencing

English

Children will study the features of and analyse texts similar to those they will be writing themselves, selecting ideas for vocabulary choices and sentence styles before planning and writing their own pieces.

Primarily, they will be looking at the following genres:

- Narrative – looking at settings and characters
- Diary writing – in role as Victorian workers
- Persuasive texts – persuasive speech
- Poetry – based on a study of 'If' by Rudyard Kipling
- Journalistic Writing – news report of the opening of the Great Exhibition 1851

Work on relative clauses, use of adverbials, variation of verb forms, active and passive voice and cohesion within sentences and between paragraphs will also be covered.

Art & DT

- printing
- illuminated lettering
- study of the artist William Morris and his work
- use of watercolours

French

- Places and directions
- Food
- Celebrations

Science

Light

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Evolution and Inheritance

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

RE

Christianity - Jesus: Why is Jesus an inspiration to some people?

Islam - What does it mean to belong to a religion?

The story of Christmas

History / Geography

This term has a history rather than geography focus)

- who were the Victorians and when were they alive
- what was it like for poor / rich people, children / adults to live in Victorian Britain
- how did the lives of people change during the Victorian period

Historical enquiry skills:

- ask and answer historical questions and select, record and present information relevant to the focus of the enquiry.
- place events, people and changes into correct periods of time
- describe and make links between main events, situations and changes within and across different periods and societies studied
- questioning validity and reliability of source material (e.g. is it bias?)



The Victorians - A Time of Change

Year 6 - Autumn 2019



