



Person Specification for Teaching Assistant Level 2 – Designated Pupil Support role at Castor CE Primary School

The following attributes will be assessed via the letter of application, the interview and interview tasks.

Attributes:	Essential:	Desirable:
<p>Qualifications</p>	<ul style="list-style-type: none"> • Appropriate qualifications, knowledge and skills to undertake the role. • Good Literacy, Numeracy and communication skills 	<ul style="list-style-type: none"> • Other relevant qualifications – e.g. first aid, safeguarding.
<p>Professional Knowledge and Experience</p>	<ul style="list-style-type: none"> • Relevant experience working with children with Special Educational Needs (SEN) including those with social and emotional needs. • A strong understanding of the learning processes and needs of children with SEN • Current or recent experience of creating and implementing plans to meet the specific needs of individual pupils. • Ability to be reflective and self-critical and to improve own practice through self-evaluation and learning from others. • Ability to work effectively as part of a team, understanding classroom roles and responsibilities and your own position within these. • Good ICT skills to enable recording of progress and creation of resources to meet the child’s need. 	<ul style="list-style-type: none"> • Have a working knowledge of the Early Years Foundation Stage Framework and the National Curriculum. • An understanding of assessment procedures and experience of completing assessments for pupils with SEN. • Experience of working with a wide range of external agencies to plan specific interventions relevant to the specific needs of a pupil with a Statement of SEN. • Experience of working in a Church School.
<p>Personal Qualities</p>	<ul style="list-style-type: none"> • Enthusiastic and energetic approach to school life • Committed to achieving the highest standards • A positive role model for children • Prepared to commit to promoting the school’s Christian values. • Self-motivated, resourceful and organised. • Good communication skills 	