

## Summary of School Improvement and Continued COVID-19 Recovery Priorities 2021-22

In light of the impact of COVID-19 on the school during the academic year 2020-21, the school's recovery will continue into this academic year, with the following key priorities identified:

<b>Aspect of School</b>	<b>Key Priority</b>
<b>1. Quality of Education</b>	<b>1.1</b> To Improve the quality of teaching and learning in Maths, with a focus on pupil outcomes for higher attaining children
	<b>1.2</b> To further raise the standards of pupil attainment and progress in English
	<b>1.3</b> To strengthen the recording of children's work in RE, using a range of evidence as a base.
	<b>1.4</b> To develop the subject of Science across the school, to include the planning, teaching and assessment of learning.
	<b>1.5</b> Introduction of the Haringey Curriculum Project (HEP) to support the teaching of History and Geography.
<b>2. Behaviour and Attitudes</b>	<b>2.1</b> Re-launch of the school bank and shop as a tool for improving pupil engagement and raising aspiration
	<b>2.2</b> Use a range of platforms to raise the profile of 'Pupil Voice' across the school
<b>3. Personal Development</b>	<b>3.1</b> To continue the journey towards becoming a UNICEF Gold Level 'Rights Respecting School'
	<b>3.2</b> To continue the journey towards achieving the Artsmark Gold Award
<b>4. Leadership and Management</b>	<b>4.1</b> Re-establish a regular review cycle for the monitoring of teaching and learning, across all levels of leadership.
	<b>4.2</b> To further develop the distinct Christian ethos of the school, in line with the SIAMS framework
	<b>4.3</b> Refine the school's Pupil Premium Strategy to improve educational outcomes for these children
	<b>4.4</b> Ensure the use of additional funding (e.g. catch-up funding, sport premium) is meaningful and purposeful, with clear evidence of a positive impact.