



Castor CE Primary School Curriculum Framework – Reception

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
	<p>Topics (Topics are subject to change based on children's interests)</p> <p>Getting to know you Autumn/Harvest Healthy, happy me!</p>	<p>Diwali Fireworks Light & Dark Christmas</p>	<p>Winter/ Frozen Transport Mr Wolf's Pancakes</p>	<p>Chinese New Year Jack & the Beanstalk Easter</p>	<p>Alien Invasion Jasper's Beanstalk Down at the Zoo</p>	<p>Minibeasts Pirates Celebrations</p>	
<p>Prime Areas</p>	<p>Personal, Social & Emotional Development (and RE)</p>	<p>R.E. Being special - Where do we belong?</p> <p>Circle times Rewards, rules and expectations of school. Keeping safe at school – who are safe adults? Making friends Harvest</p>	<p>R.E. Why do Christians perform Nativity plays at Christmas?</p> <p>Circle Times P4C Diwali Christmas</p>	<p>R.E. Which stories are special and why?</p> <p>Circle Times P4C Shrove Tuesday</p>	<p>R.E. Why do Christians put a cross in an Easter garden?</p> <p>Circle Times P4C Chinese New Year Easter</p>	<p>R.E. Why is the word of God so important to Christians?</p> <p>Circle Times P4C</p>	<p>R.E. Which places are special and why?</p> <p>Circle Times P4C Transition into Y1</p>
	<p>Physical Development</p> <p>Skills are ongoing and cumulative through the year with more challenge given e.g. gym equipment layouts</p>	<p>Finger Gym Scissor/pencil control Handling tools safely Changing for PE Hall routines for Gym & Dance How exercise makes us feel Pencil grip and control Trim trails & stairs in house outside Small & large playground equipment</p>	<p>Finger Gym Letter formation Scissor/pencil control Handling tools safely Cutting skills Large construction for Den Building Gym Unit 1 - Travelling in different ways Using Gym equipment confidently and safely Dance</p>	<p>Finger Gym Letter formation Sticking and attaching materials successfully to make vehicles Dance Gym Unit 2 – Using Gym equipment confidently, safely and with skill</p>	<p>Finger Gym Letter formation Cutting skills – Chinese dancing dragons & lanterns Knife skills – Stir fry Cutting skills – Cutting out Mother's Day vases for cards. Easter Cards. Sticking and attaching materials successfully to make own creations Large construction for Den Building Dance Gym Unit 3 - Using Gym equipment confidently, safely and with skill</p>	<p>Finger Gym Letter formation Cutting skills – making own items in EA&D Sticking and attaching materials successfully to make own creations Large construction for Den Building Dance Games Unit 1 - Using small equipment with skill.</p>	<p>Finger Gym Letter formation Cutting skills – making own items in EA&D Sticking and attaching materials successfully to make own creations Large construction for Den Building Dance Games Unit 1 - Using small equipment with skill. Preparing for Sport's Day</p>
	<p>Communication & Language</p>	<p>Getting to know each other. Listening to and following instructions. Sharing news and interests. Talking about likes and dislikes. Describing events in their own lives and families. Role Play areas – Hospital, Opticians Introduce 'voting stones'</p>	<p>Introduce P4C and the use of 'Talking Trios' Talking about experiences Discussing different beliefs & how different people believe in different things Thinking House – a place for reflection</p> <p>Role Play areas – Dark Den, Father Christmas' Workshop</p>	<p>Continue P4C and use of 'Talking Trios' Asking and answering questions – We Were Wondering stimulus each day Discussing different beliefs and celebrations</p> <p>Role Play areas – Winter sale shop, Mechanics, Post Office</p>	<p>Continue P4C and use of 'Talking Trios' Asking and answering questions – We Were Wondering stimulus each day Discussing different beliefs and celebrations Answering 'How' and 'Why' questions.</p> <p>Role Play areas – Post Office</p>	<p>Continue P4C and use of 'Talking Trios' Asking and answering questions – We Were Wondering stimulus each day Asking and answering 'How' and 'Why' questions.</p> <p>Role Play areas – Vets, Garden Centre</p>	<p>Continue P4C and use of 'Talking Trios' Asking and answering questions – We Were Wondering stimulus each day Asking and answering 'How' and 'Why' questions.</p> <p>Role Play areas – Pirate Café, Party Shop</p>

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Specific Areas	Literacy	Phase 2 Phonics Writing names Beginning to write initial sounds and developing PGC's Story re-telling Guided Reading The Rainbow Fish The Gruffalo We're Going on a Bear Hunt Funny Bones Peace at Last Non-Fiction – Keeping Healthy	Phase 2 & 3 Phonics Writing labels and captions Beginning to write emergent sentences Develop PGC's Guided Reading Individual Reading Non-Fiction – Diwali Non-Fiction – Fireworks Non-Fiction – Light & Dark The Owl who was afraid of the Dark The Christmas Story	Phase 3 Phonics Writing labels and captions Beginning to write emergent sentences Writing simple instructions Develop PGC's Guided Reading Individual Reading Meg's Car The Big Red Bus Ride Frozen Non-Fiction – Winter Mr Wolf's Pancakes	Phase 4 Phonics Writing labels and captions Writing emergent sentences Re-telling a known story Develop PGC's to include adjacent consonants Guided Reading Individual Reading Writing instructions Story maps Keeping a chick diary Non-Fiction – Chinese New Year Jack & the Beanstalk Non-Fiction – Beans growing Non-Fiction – Easter & other celebrations Non-Fiction – Eggs & Chicks The Easter Story	Phase 4 & 5 Phonics Writing simple sentences Writing a recount of our trip Writing instructions, reports, simple factual sentences and letters Reading questions and instructions in continuous provision Develop PGC's to include adjacent consonants and Phase 5 alternative spellings Guided Reading Individual Reading Q Pootle 5 Jasper's Beanstalk Jim's Beanstalk – maths link Non-Fiction – Zoo animals, Tadpoles	Phase 5 Phonics Writing pirate stories with a beginning, middle and ending Writing minibeast fact files Reading questions and instructions in continuous provision Writing invitations Develop PGC's to include adjacent consonants and Phase 5 alternative spellings Guided Reading Individual Reading The Hungry Caterpillar Non-Fiction – Minibeasts Pirate stories including 'How to be a Pirate' Non-Fiction – Celebration books e.g. Diwali, Eid etc
	Maths Maths skills are cumulative throughout the terms, and are based on children's ability	Number Rhymes Counting to 10 and back Recognition of numerals to 10 Counting objects 1:1 to 10 2D shape names & properties 3D shape names Measuring –capacity, length and weight. Using practical equipment across all terms: Number fans, bead strings, Numicon, cubes, counters, counting stick, Cuisenaire rods, shape fans	Mastery of numbers to 10 Counting to 20 and back Counting on from different numbers & back 2D shape names & properties 3D shape names & properties Measuring –capacity, length and weight. Time – ordering events during the day. O'clock Addition – adding 2 groups Subtraction – taking an amount away from a group	Counting to 20 and back Recognition of numerals to 20 1 more & 1 less to 10 Counting objects 1:1 to 20 Counting in 2's 2D shape names & properties 3D shape names & properties Measuring –capacity, length and weight. Addition – adding 2 groups Subtraction – taking an amount away from a group Using money to pay for items using 1p and 2p coins Tally charts & pictograms	Mastery of numbers to 20 1 more & 1 less to 20 Number pairs to 10 Counting in 2's and 10's 2D shape names & properties 3D shape names & properties Measuring –capacity, length and weight. Addition – adding 2 groups Subtraction – taking an amount away from a group Recording maths learning pictorially and numerically Using money to pay for items using 1p and 2p coins Tally charts	Mastery of numbers to 20 and beginning to count to 30 Number pairs to 10 Counting in 2's and 10's 1 more & 1 less to 20 2D shape names & properties 3D shape names & properties Addition – adding 2 groups Subtraction – taking an amount away from a group Measuring using non-standard and standard measurements for capacity, length and weight Timing challenges Recording maths learning pictorially and numerically Sharing animals between fields Using money to pay for items using 1p, 2p & 10p coins	Mastery of numbers to 20 and counting & recognising to 50 Counting in 2's, 5's and 10's Doubling & halving 2D shape names & properties 3D shape names & properties Addition – adding 2 groups Subtraction – taking an amount away from a group Measuring using non-standard and standard measurements for capacity, length and weight Estimating Timing challenges Recording maths learning pictorially and numerically Using money to pay for items using 1p, 2p, 5p & 10p coins Symmetry

<p>Understanding the World</p>	<p>Exploring the Learning Environment Developing ICT competency with cameras, IWB, PC, and other everyday equipment e-safety Finding our way around school Fire Practice routines Talking about my home & my family Harvest Festival in Church Knowing how to keep healthy Visit from Optician Learning in the Nature Area – changes in the year Cooking – Making healthy fruit kebabs</p>	<p>Looking at different celebrations people celebrate Guy Fawkes Using ICT equipment in daily learning & e-safety Sources of light & shadows Special events & celebrations: Diwali – what it means to Hindus Christmas – what it means to Christians Christmas Service in Church Cooking – Barfi & Christmas biscuits</p>	<p>Celebrating – Shrove Tuesday Using ICT equipment in daily learning including iPads and e-safety Bee-Bots Freezing & Melting Floating & Sinking Similarities & differences between different vehicles Learning in the Nature Area – changes in the year Winter - Road Safety Cooking – Pancakes</p>	<p>Celebrating – Chinese New Year Celebrating – Easter Looking at how different people celebrate different festivals. Using ICT equipment in daily learning including iPads, Easi-speak microphones and e-safety Caring for living things – plants and hatching chicks Getting our growing area ready for Spring and planting. Nature Area – looking for signs of Spring Living Eggs – observing chicks hatch and looking after them Easter Service in Church Cooking – Vegetable Stir Fry Making Easter nests</p>	<p>Investigating a Space ship crash Investigating electrical equipment & magnets Caring for living things – plants, tadpoles, snails and ourselves Tending to our vegetable patch Caring for our environment Farm animals, their young and the products they give us – where our food comes from Using ICT equipment in daily learning including iPads, Easi-speak microphones and e-safety Visiting Shepreth Wildlife Park</p>	<p>Caring for living things – minibeasts Looking at how humans grow and if they need the same things as plants to flourish Life cycles Tending to our vegetable patch Caring for our environment Nature Area – signs of summer Bubble experiments Using ICT equipment in daily learning including iPads, Easi-speak microphones and e-safety Bee-Bots Visiting Church for a pretend Baptism</p>
<p>Expressive Arts & Design</p>	<p>Self-portraits – using paint successfully and developing colour mixing Using the creative area resources effectively Printing & Collage Introduction to musical instruments Rhymes and songs</p>	<p>Making Diwa lamps Firework pictures using mixed media Making 3D rockets Christmas crafts Building up a repertoire of songs Using musical instruments in time to music Nativity Performance</p>	<p>Making 3D vehicles using reclaimed materials Painting skills – using different brush techniques and colour mixing Building up a repertoire of songs Using musical instruments in time to music and developing performance skills</p>	<p>Using skills learnt in previous terms to make their own models and creations. Evaluating and adapting models. Making Chinese dancing dragons and lanterns Making Easter baskets – cutting skills Using musical instruments to begin to compose own music Painting skills – using different brushes for different techniques and finishes</p>	<p>Van Gogh – Sunflower painting Painting skills – using different brushes for different techniques and finishes Using skills learnt in previous terms to make their own models and creations. Evaluating and adapting models. Using musical instruments to begin to compose own music</p>	<p>Making Pirate props Making junk modelling minibeasts Voting on whether to look at Andy Goldsworthy or Matisse as an artist. Evaluating and adapting models. Using musical instruments to to compose own music</p>