

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£10,888
Total amount allocated for 2020/21	£17,569
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,769
Total amount allocated for 2021/22	£17,580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£42,267

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	All year groups across KS2 went swimming for a 7 week period throughout the year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school Please see note above	87% of pupils could swim 25 meters or more
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	28% of pupils can swim 25m meters or more using three strokes (front crawl, back stroke and breaststroke). 78% of pupils can swim 25meters or more using two strokes (front crawl and breaststroke).

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>87%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £42, 267	Date Updated: July 2022	Percentage of total allocation:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Funding allocated	Impact
To ensure the school is correctly equipped to deliver the PE curriculum.	Provision of PE equipment,	£1,304.14	Enabled the effective delivery of PE through replacement of key equipment and provision of additional resources
To provide greater opportunity for children to be more physically active throughout the day.	The school purchased a range of equipment (outdoor trim trail, extra small equipment, to ensure active physical engagement and break/lunch times and to support sports ambassadors. The school provided training for mid-day supervisors	£27,759.86	Children are spending playtimes and lunchtimes being far more physically active. Next steps: New Year 5 to be trained as play leaders to promote playground activities and games.
			<p>Sustainability and suggested next steps:</p> <p>Sustainability: Equipment is available for future sporting & PE activities</p> <p>Next steps: Consider expanding range of equipment.</p> <p>Sustainability: Training MDS to engage children with physical activities during lunchtimes.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

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Intent	Implementation	Funding allocated	Impact	4%
To improve outcomes in PE and increase pupil motivation.	The school developed the role of the PE Lead.	£1,640	The Sports & PE leader has an increased subject knowledge and pedagogy in relation to PE teaching and provision across the curriculum.	Sustainability and suggested next steps: Further training and development for all staff to ensure consistency of approach.
For staff to gain a deeper understanding of outdoor learning	Outdoor Learning training provided	£150	Teaching staff know how to deliver outdoor learning	Ensure consistency of approach and sequenced curriculum entitlement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

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Intent	Implementation	Funding allocated	Impact	13%
To monitor and develop PESS provision in school.	Membership for SOKE partnership to access support, CPD and sports competitions.	£5600.00	Sports Leader has organised inter-school competitions to motivate and engage pupils in PE	Sustainability and suggested next steps: Sustainability: Continued membership.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:				
4%				
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Provide children with a wider range of activities to broaden PESS experience – e.g. golf, basketball via an external provider. (Key Sports)	School to offer an extra-curricular activity to all NC year groups after school External coaches to enhance the quality of activity and increase range of clubs available.	£1890.00	An increased number of children participating in sports.	Sustainability: Staff and coaches to continue providing a range of clubs.

Key indicator 5: Increased participation in competitive sport
Limited options because of COVID restrictions between October 2021 and April 2022

Percentage of total allocation:			
Sustainability and suggested next steps:	Impact	Funding allocated	Implementation
10%			
Sustainability: continue membership	Representing the school in a wide range of sports.	£3,923.00	Travel costs to competitive sports events. PE subject lead to organise competitive matches with local schools.

Signed off by	
Head Teacher:	Alice Edwards
Date:	31 st July 2022
Subject Leader:	Laura Tompson-Wright
Date:	31 st July 2022
Governor:	<i>[Signature]</i>
Date:	31 st July 2022